

Homeschool Co-op
Tyler, Tx. · Since 1996



Equipping students for life.

2011 – 2012 Class Descriptions

Nursery – Kindergarten

Nursery
Toddler / Pre-School
Kindergarten

Name of class: Nursery

Teacher: Deborah Gilcrease / Sharon Powers

Suitable ages: 6 weeks to 2 years

Name of Class: Toddlers

Teachers: Mari Kenna

Class Fee: \$12 to cover supplies – play dough, crayons, paint, paper, homemade games, etc.

Suitable ages, abilities, or skill level needed for this class: The toddler age is a time of rapid growth and development. It is important to recognize that each child has his or her own rate of development. Children in this class will generally range from 18 months up to about 3 years of age. Children who are behind developmentally and older than three would benefit from this class. Children should be walking and moving about independently. At this age they are developing verbal skills and will be at varying ranges from saying single words to putting together sentences. They should be able to follow simple directions. They should be imitating the interactions of other children and adults and showing interest and curiosity in their surroundings. They should be showing interest in listening to songs and stories. Some separation anxiety at this age is normal.

Description and Objectives of this class: The toddler class will focus on furthering growth and development of children in a loving and Christ-like environment. The children will have alternating periods of active play and calm activities. Sensory motor activities such as sand and water play, play-dough and painting will be incorporated. Activities that busy mothers may be reluctant to do at home. There will be an outside playtime before lunch and rest time after lunch. The toddler class will focus on development of skills in preparation for further learning and pre-school in the following areas:

Physical: Both fine and gross motor skills. Fine motor skills include eye-hand coordination activities such as using crayons, markers, play dough, sand and water play. Use of small toys such as peg boards, blocks, puzzles. Gross motor skills include outside activities such as running and climbing, mastering stairs, kicking and throwing balls.

Cognitive: Playing make-believe, stacking, sorting, and dumping objects. Listening to and learning nursery rhymes, songs, and fingerplays. Looking at books.

Language: Verbalizes wants. Repeating parts of songs, rhymes, and finger plays. Gives first and last name, and uses short sentences to convey simple ideas.

Social/Emotional: Imitating play of other children, playing alone or alongside other children. Expressing themselves in positive ways by stating their needs using words.

Self-Help Skills: Using a cup, feeding self, putting on and removing a coat. Helps put things away. Can identify body parts.

Creative: Expression of ideas through art and play. Painting, collage, craft activities. Learning centers such as dramatic play and blocks.

Name of Class: Pre-School

Teachers: Tracey Clarke
Mandy Brock

Class Fee: \$15 to cover supplies

Suitable ages, abilities, or skill level needed for this class: The preschool years are a time of rapid growth and development. It is important to recognize that each child has his or her own rate of development. Just because a child may seem ahead or behind at this age does not mean they will be that way as they reach elementary age. Children in this class will generally range from age 3-4, although a child who is 2 may be ready, as well as a child who has turned 5. Children should have developing verbal skills and be able to communicate. They should be beginning to gain self-help skills such as putting on their coat or shoes, using the toilet (they do not necessarily have to be trained), and asking for help when needed. They should be able to follow simple directions and sit for short periods of time. They should be interacting with other children and adults, although some separation anxiety at this age is normal. They should be showing interest in learning through stories, songs, and play. They should be beginning to recognize some shapes and colors. Older children should be beginning number, letter, and sound recognition and comprehension.

Description and Objectives of this class: The preschool class will be one class that will start and end the day together but will separate in the blue and red groups for learning activities. The groups will not necessarily be by age but by the developmental skills that a child is working on. These groups will allow for the teachers to move a child when necessary depending on the skills they are acquiring through the year. The preschool class will focus on development of skills in preparation for higher learning in the following areas:

Physical: both fine and gross motor skills. Fine motor skills include eye-hand coordination activities such as using crayons, markers, play dough, and scissors. Use of small toys such as peg boards, blocks, puzzles. Gross motor skills include outside activities such as running and climbing. Skills such as skipping, hopping, catching, and throwing.

Cognitive: Learning colors, shapes, letters, and numbers. Classifying and sorting objects. Learning nursery rhymes, songs, and fingerplays. Looking at books.

Social/Emotional: Interacting with others through play and in positive ways: Christian attitude (keeping hands to self, etc.). Participating in group activities for increasing time increments. Expressing themselves in positive ways by asking for things and stating their needs using words.

Health: Learning to care for themselves through washing hands, toileting, wiping their noses.

Self-Help Skills: Putting on coat, shoes; using the restroom; washing hands; cleaning up after themselves.

Creative: Expression of ideas through art and play. Painting, collage, craft activities. Learning centers such as dramatic play and blocks.

Name of class: Kindergarten

Teacher: Tender TenBrink

Suitable ages, abilities, or skill level needed for this class: 5 year olds who have completed preschool or have some knowledge of numbers, letters, colors etc.

Class Fee: \$15

Maximum number of students in the class: 10

Minimum number of students for the class to make: 3

Objectives of this class: To develop gross and fine motor skills (scissors, glue, coloring etc.). To begin mastery of months of year, days of week, counting, letter recognition and classic children's literature and nursery rhymes. To enjoy hands on crafts and activities that busy mothers are reluctant to do at home.

Description of the general class format: Incorporation of above mentioned skills in 3 week unit studies, such as: nature, transportation, animals, health and manners, holidays, etc.

Description of enrichment or homework activities: no homework. Completed activities will be sent home to be compiled in a notebook.

Textbook/workbook information: none

Other important information: snack responsibilities will be divided among the student's mothers.